## QUALITY CULTURE IN VOCATIONAL SCHOOLS

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#### ARQA-VE1

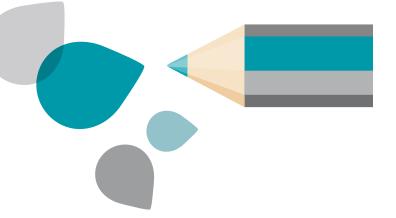
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# QUALITY CULTURE IN VOCATIONAL SCHOOLS OCULT

**Q-KULT** is a Leonardo da Vinci project dealing with questions of quality culture in vocational schools.

Over the last ten years quality management (QM) systems have been introduced in vocational schools in various European countries, and it has become clear that individual schools have had varying degrees of success in implementing their QM systems.



Throughout this process these central questions emerged:

What are the preconditions for the implementation, use and development of the intended QM system at schools? How – in accordance with the underlying QM principles – can acceptance among relevant stakeholders be gained and the desired impact achieved? How can the teaching and learning process be taken into account?

The project partners want to deal with the afore-mentioned issues in the following way:

- Establishment of an overview of the current state of research on the issue of survey of and influence on organisational culture at schools with regard to quality management.
- Development of a diagnostic tool to identify relevant dimensions of "quality culture" in organisations of initial vocational education and training.
- Search for proofs for a correlation between organisational culture and the successful/unsuccessful use of quality management.
- Elaboration of recommendations on which cultural framework conditions should be taken into account on the system and provider level in the implementation and consolidation of QM systems and how this should be done.

The aim of the project is the development of a diagnostic tool to identify quality culture in schools, which will also be tested at schools in the countries of the project partners (Austria, Denmark, Germany, the Netherlands and Switzerland) throughout the project.

Duration

October 2013 to March 2016

### Project coordination/Contact

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### **Project partners**

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